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TIPS FOR BUILDING A LEARNER PROFILE





The
Learning Genome
Project™

1. Get to know your Learner's interests

LEARNER PROFILE QUESTIONS

- What kinds of books do you enjoy?
- What is your favorite book or magazine?
- What is your favorite TV show?
- What are your favorite subjects?
- What are your least favorite subjects?
- How do you spend your free time?
- If you could talk to/meet anyone in the world, who would it be?
- If you could talk to/meet anyone in history, who would it be?
- Who do you admire?
- What talent do you wish you had?
- If you could change one thing about yourself, what would it be?
- What is your most treasured possession?
- What makes you happy?
- What is your greatest fear?
- What would you like to learn more about?
- What are your hobbies?
- If you could have anything in the world, what would it be?
- What do you want to be when you grow up?
- What is your favorite vacation?
- What are your favorite games?
- What are your favorite movies?
- If you could travel anywhere in the world, where would you go?
- What is your favorite kind of music?
- When do you feel bored?
- What sports do you like to play?
- Do you like to do dance or theater?
- Do you play any instruments or sing?

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2. Get to know your Learner's learning preferences

LEARNING GENOME CARD SETS

- Multiple Intelligence Strength Card Set
- Learning Style Preference Card Set
- Brain Dominance Card Set



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3. Build the Learner Profile and Empower the Learner

COMPILE THE RESULTS

- Share the profile with the Learner, parents, and other stakeholders. Empower your learners to utilize this broader
- understanding of themselves to navigate their learning and
- make decisions based on key qualities of who they are.

SampleStudent

2015/2016

Anastasis Academy
2015/2016

Attendance

Teacher
Mrs. Tenkely

Preferred Learning
Style
kinesthetic,
auditory

Multiple Intelligence
Strengths
naturalistic, logical/
mathematical,
visual/spatial,
rhythmic/musical

Brain Dominance
global (right-brain
dominant)

Interests/Passions

Kinds of books I enjoy: Fantasy
Favorite book/magazine: Lord of the Rings
Favorite TV shows: Shark Week
Favorite subject(s): Science, History
Least favorite subject(s): English
How I spend free time: Be outside, read, catch snakes
If I could talk to anyone in the world: I don't know
If I could talk to anyone in history: Steve Irwin
I admire: My teachers, my parents
Talent I'd most like to have: Play a lot of instruments
If I could change one thing about myself: Focus longer and not be so easily distracted
My most treasured possession: a horn from Israel, quarter collectibles
What makes me happy: Catching snakes, my family
My greatest fear: Mosquitos
I would like to learn more about: Science, history and animals
Favorite hobbies: Piano, fishing
If I could have anything: World peace, cage dive with sharks
When I grow up I want to be: Zoologist, professor, marine biologist
Favorite vacation: Italy and Austria
Favorite games: Superhero/dragon video games
Favorite movies: Lord of the Rings, Jurassic Park, Indiana Jones
If I could go anywhere: Peru to explore
Favorite kind of music: Classical, U2, Billy Joel
Favorite song/artist: Where the Streets Have No Name
I feel bored when: When there is nothing to do or I'm reading a book I'm not interested
I like to: Ski, play basketball (wants to do rock climbing)
I play this instrument: Piano

Preferred Learning Style

Student shows a strong preference for kinesthetic learning. Kinesthetic learners benefit from a hands-on approach to learning, actively exploring the physical world around them. Student enjoys activities that engage him through movement, touch and action. In a classroom setting, Student may find it difficult to sit for long periods of time and may become distracted by his need for activity and exploration. Joseph can maximize learning time by taking breaks, actively doing the learning (or teaching), utilizing manipulatives, and by demonstrating learning through performance.

Student also showed some preference for auditory learning. Auditory learners pick up ideas and concepts when they hear information. These learners profit from verbal lectures, discussions, talking things through and listening to what others have to say. Auditory learners interpret the underlying meanings of speech through listening to tone of voice, pitch, speed and other nuances. In the classroom, Student benefits from participating in group discussions and interacting with others in a listening/speaking exchange.

REPEAT

Every Year



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